

**Political Science 5673: Understanding and Responding to Terrorism
Spring 2018**

Dr. Stephen Nemeth
208 Murray Hall
(405) 744-5573

Class Time and Location
W 7:20-10:00
MUR 227

Office Hours
TTH: 9:00 – 12:00
and by Appointment

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Skype: stephen.nemeth19

Course Description:

This course focuses on a critical political science and emergency management security – terrorism. We will discuss the theories and motivations that underlie international and domestic terrorism. More specifically, we will seek to understand why a person chooses to commit terrorist acts, why organizations arise and decline, and the efficacy of counterterrorism efforts. Our readings will provide a range of explanations and a range of methodologies - quantitative analyses, formal modeling, and case study approaches. We will also talk about how we study this emerging field in a quantitative manner – most weeks we will end class with a discussion of one of the existing data sources on terrorism. This focus on both theory and data should provide a solid background that allows you to develop your own research agenda and interests.

This is a graduate seminar and as such, classes are geared around discussion of the readings. As an emerging field, there is a lack of consensus over what motivates these activities and processes. Consequently, it is important that you critically engage both the theoretical and empirical aspects of the readings. In addition, a graduate course implies that you have an interest in the field above that of undergrads – that being said, both the work and the expectations are increased. Your preparedness for class, participation, and work should reflect more than just a basic consumption of the material.

Readings:

Articles presented in the course outline are available on JSTOR, Google Scholar, etc. Readings that are not available via these sources are posted to our D2L page at oc.okstate.edu. These will be marked with an asterisk (*) in the syllabus below. I also reserve the right to change reading (articles, not books) at my discretion.

Course Requirements:

<u>Assignment</u>	<u>Grade Weight</u>	<u>Due Date(s)</u>
Participation	20%	-
Discussion Paper & Leadership	30%	Various
Assignments	20%	Various
Final Exam	30%	Friday, May 11 th

Participation. This comprises two elements:

- First, is regular attendance and participation, with an emphasis on the *quality* of participation. This means being prepared for each course, participating when called upon, and positively contributing to class discussion.
- Second, if you are not writing a discussion paper, you will be asked to provide three questions to be discussed by the class. The questions should be posted to the D2L dropbox by 9:00am Central Time on the day of our class meeting. Follow the points below regarding discussion papers for an idea of how to structure your questions. This will comprise 20% of your final grade.

Discussion Papers and Leadership: You will each write 5 discussion papers (3-4 pages) over the course of the semester. We will determine this before Week 2 and I will post this document to D2L. These papers will be a critical review of the week's readings. *Discussion papers should not be a simple summary of what you have read. Instead, they should be a critical response to the work.* Approaches can include:

- 1) criticisms and suggestions for improvement in the theory, methods, or conclusions of specific papers
- 2) extensions or research questions that come from the readings
- 3) theoretical or methodological inconsistencies between articles from the same week or from previous weeks.

The papers should also be posted to the D2L dropbox by 9:00am Central Time on the day of our class meeting. Late papers will not be accepted.

When you write a discussion paper, you will also be asked to lead discussion for that week. This means discussing main ideas and points of contention. *This is not to be a recitation of what you have read but a way to provoke discussion amongst your fellow classmates.* Your ability to distill the readings, raise issues, and engender debate will form the basis of the grade. If there is no discussion, I will direct it and I will call upon people. If my intervention is required, your grade will be negatively affected. Students not writing for the week should still read and be ready to discuss the points and the questions raised by the discussion papers. I will drop the lowest graded paper. This comprises 30% of your final grade

Documents that may help (including one that I used in grad school) will be posted to D2L. Of course, this is not an exhaustive list of what you can write about. If you have any questions about what you wish to write, please let me know.

Assignments. From time to time, I will provide you with an assignment. These will usually entail writing about a particular issue within the field of terrorism studies or gathering data from one of the many available terrorism databases. This will be 20% of your grade. I anticipate having around 4-5 assignments and each will have equal weight within the final grading.

Final. This will be a take home-exam structured in much the same way as a qualifying exam. More about the exam will be discussed in class later in the semester. This will be 30% of your grade.

Note:

Please feel free to see me if you have any questions or concerns. Concerns about grades are much easier to rectify early in the semester than late.

Course Outline:**Week 1 (January 17, 2018) – Review Syllabus****Week 2 (January 24, 2018) – Defining Terrorism**

- Ganor, Boaz. 2002. Defining Terrorism: Is One Man's Terrorist Another Man's Freedom Fighter? *Police Practice & Research* 3(4): 287-304.
- Gibbs, Jack P. 1989. Conceptualization of Terrorism. *American Sociological Review* 54(3): 329-340.
- Schmid, Alex. 1992. The Response Problem as a Definition Problem. *Terrorism and Political Violence* 4(4): 7-13.*
- Toros, Harmonie. 2008. Terrorists, Scholars, and Ordinary People: Confronting Terrorism Studies with Field Experiences. *Critical Studies on Terrorism* 1(2): 279-292.
- Weinberg, Leonard, Ami Pedahzur, and Sivan Hirsch-Hoeffler. 2004. The Challenges of Conceptualizing Terrorism. *Terrorism and Political Violence* 16(4): 777-794.

Week 3 (January 31, 2018) – Terrorism: Past, Present, Future*Required:*

- Rapaport, David. 2004. "The Four Waves of Modern Terrorism." In *Attacking Terrorism: Elements of a Grand Strategy*, eds. Audrey Kurth Cronin and James Ludes. Washington D.C.: Georgetown University Press, 46–73.*
- Simon, Jeffrey D. 2008. The Forgotten Terrorists: Lessons from the History of Terrorism. *Terrorism and Political Violence* 20(2): 195-214.
- Mueller, John and Mark Stewart. 2012. The Terrorism Delusion: America's Overwrought Response to September 11. *International Security* 37(1): 81-110.
- Duyvesteyn, Isabelle. 2004. How New is the New Terrorism? *Studies in Conflict and Terrorism* 27(5): 439-454.
- Garrison, Arthur. 2003. Terrorism: The Nature of Its History. *Criminal Justice Studies* 16(1): 39-52.

Data Feature- Global Terrorism Dataset (GTD). Available at: <http://www.start.umd.edu/gtd/>

Week 4 (February 7, 2018) – Researching Terrorism

Required:

- Crenshaw, Martha. 2004. “Why Terrorism? The Logic of Terrorism: Terrorist Behavior as a Product of Strategic Choice.” In *Terrorism and Counterterrorism : Understanding the New Security Environment : Readings & Interpretations*, eds. Russell D. Howard and Reid L. Sawyer. Guilford CT: McGraw-Hill, 54-66.*
- Sageman, Marc. 2014. The Stagnation in Terrorism Research. *Terrorism and Political Violence* 26(4): 565-580.
- Silke, Andrew. 2001. The Devil You Know: Continuing Problems with Research on Terrorism. *Terrorism and Political Violence* 13(4): 1-14.
- Young, Joseph and Michael Findley. 2011. Promises and Pitfalls of Terrorism Research. *International Studies Review* 13(3): 411-431.

Data Feature – Terrorist Organizational Profiles (TOPs). Available at: http://www.start-dev.umd.edu/start/data_collections/tops/

Week 5 (February 14, 2018) – Why Join?

Required:

- Clark, R.P. 1983. Patterns in the Lives of ETA Members. *Terrorism: An International Journal* 6(3): 423-454.*
- Fair, Christine. 2004. Militant Recruitment in Pakistan: Implications for al-Qaeda and Other Organizations. *Studies in Conflict and Terrorism* 27(6): 489-504.
- McAdam, Douglas. 1986. Recruitment to High-Risk Activism: The Case of Freedom Summer. *American Journal of Sociology* 92(1): 64-90.
- Post, Jerrold, Ehud Sprinzak, and Laurita Denny. 2003. The Terrorists in Their Own Words: Interviews with 35 Incarcerated Middle Eastern Terrorists. *Terrorism and Political Violence* 15(1): 171-184.
- Hegghammer, Thomas. 2013. The Recruiter’s Dilemma: Signaling and Terrorist Recruitment Tactics. *Journal of Peace Research* 50(1): 3-16.

Data Feature – Big Allied and Dangerous Dataset (BAAD). Available at: <http://www.start.umd.edu/baad/database>

Week 6 (February 21, 2018) – Causes of Terrorism I

Required:

- Abrahms, Max. 2008. What Terrorists Really Want. *International Security* 32(4): 78-105.
- Horgan, John. 2008. From Profiles to Pathways and Roots to Routes: Perspectives from Psychology on Radicalization Into Terrorism. *The Annals of the American Academy of Political and Social Science* 618(1): 80-94.
- Krueger, Alan and Jitka Maleckova. 2003. Education, Poverty, and Terrorism: Is There a Causal Connection? *Journal of Economic Perspectives* 17(4): 119-144.
- McCauley, Clark and Sophia Moskalenko. 2008. Mechanisms of Political Radicalization: Pathways Toward Terrorism. *Terrorism and Political Violence* 20(3): 415-433.

Data Feature – International Terrorism: Attributes of Terrorist Events (ITERATE). Available on D2L

Week 7 (February 28, 2018) – Causes of Terrorism II

Required:

- Brooks, Risa. 2009. Researching Democracy and Terrorism: How Political Access Affects Militant Activity. *Security Studies* 18(4): 756-788.
- Crenshaw, Martha. 1981. The Causes of Terrorism. *Comparative Politics* 13(4): 379-399.
- Crenshaw, Martha. 1985. An Organizational Approach to the Analysis of Political Terrorism. *Orbis* 29(3): 465-489.*
- White, Robert. 1989. From Peaceful Protest to Guerrilla War: Micromobilization of the Provisional Irish Republican Army. *American Journal of Sociology* 94(6): 1277-1302.

Data Feature – Chicago Project on Security and Terrorism (CPOST). Available at:

<http://cpost.uchicago.edu/index.php>

Week 8 (March 7, 2018) – Where Does Terrorism Occur?

Required:

- Braithwaite, Alex and Quan Li. 2007. Transnational Terrorism Hot Spots: Identification and Impact Evaluation. *Conflict Management and Peace Science* 24(4): 281-296.
- LaFree, Gary and Bianca Bersani. 2014. Country-Level Correlates of Terrorist Attacks in the United States. *Criminology and Public Policy* 13(3): 455-481.

- LaFree, Gary, Nancy Morris, and Laura Dugan. 2010. Cross-National Patterns of Terrorism: Comparing Trajectories for Total, Attributed and Fatal Attacks, 1970-2006. *British Journal of Criminology* 50(4): 622-649.
- Nemeth, Stephen, Jacob Mauslein, and Craig Stapley. 2014. The Primacy of the Local: Identifying Terrorist Hot Spots Using Geographic Information Systems. *Journal of Politics* 76(2): 304-317.

Data Feature – RAND Database of Worldwide Terrorism Incidents (RDWTI). Available at: <https://www.rand.org/nsrd/projects/terrorism-incidents/about.html>

Week 9 (March 14, 2018) – Strategy & Tactics

Required:

- Asal, Victor and R. Karl Rethemeyer. 2008. Dilettantes, Ideologues, and the Weak: Terrorists Who Don't Kill. *Conflict Management and Peace Science* 25(3): 244-263.
- Benmelech, Efraim, Berrebi, Claude, and Esteban F. Klor. 2012. Economic Conditions and the Quality of Suicide Terrorism. *Journal of Politics* 74(1): 113–128.
- Bloom, Mia. 2004. Palestinian Suicide Bombing: Public Support, Market Share, and the Outbidding. *Political Science Quarterly* 119(1): 61-88.
- Jackson, Brian and David Frelinger. 2008. Rifling Through the Terrorists' Arsenal: Exploring Groups' Weapon Choices and Technology Strategies. *Studies in Conflict and Terrorism* 31(7): 583-604.
- Kydd, Andrew and Barbara Walter. 2006. The Strategies of Terrorism. *International Security* 31(1): 49-80.

Data Feature – Terrorism in Western Europe: Events Data (TWEED). Available at: <http://folk.uib.no/sspje/tweed.htm>

Week 10 (March 21, 2018) – Spring Break – No Class

Week 11 (March 28, 2018) – Terrorist Life Cycle

Required:

- Miller, Erin. 2012. Patterns of Onset and Decline Among Terrorist Organizations. *Journal of Quantitative Criminology* 28(1): 77-101.
- Oots, Kent Layne. 1989. Organizational Perspectives on the Formation and Disintegration of Terrorist Groups. *Studies in Conflict and Terrorism* 12(3): 139-152.*

- Ross, Jeffrey and Ted Robert Gurr. 1989. Why Terrorism Subsides: A Comparative Study of Canada and the United States. *Comparative Politics* 21(4): 405-426.
- Suttmoeller, Michael, Chermak, Steven, and Joshua Freilich. 2015. The Influence of External and Internal Correlates on the Organizational Death of Domestic Far-Right Extremist Groups. *Studies in Conflict and Terrorism* 38(9): 734-758.

Data Feature - Terrorism and Extremist Violence in the United States (TEVUS) Database. Available on D2L.

Week 12 (April 4, 2018) – Confronting Terrorism: National Challenges

Required:

- Comfort, Louise K. 2002. Managing Intergovernmental Responses to Terrorism and Other Extreme Events. *Publius: The Journal of Federalism* 32(4): 29-50.
- Davis, Darren and Brian Silver. 2003. Civil Liberties vs. Security: Public Opinion in the Context of the Terrorist Attacks on America. *American Journal of Political Science* 48(1): 28-46.
- Howitt, Arnold and Robyn Pangi. 2003. *Countering Terrorism: Dimensions of Preparedness*. Cambridge: MIT Press. Chapter 14*
- Kettl, Donald. 2003. Contingent Coordination: Practical and Theoretical Puzzles for Homeland Security. *American Review of Public Administration* 33(3): 253-277.
- Wise, Charles and Rania Nader. 2002. Organizing the Federal System for Homeland Security: Problems, Issues, and Dilemmas. *Public Administration Review* 62(Special Issue): 44-57.

Data Feature – Profiles of Individual Radicalization in the United States (PIRUS) dataset. Available at: <http://www.start.umd.edu/data-tools/profiles-individual-radicalization-united-states-pirus>

Week 13 (April 11, 2018) – Terrorism Mitigation

Required:

- Chatterjee, Samrat and Mark D. Abkowitz. 2011. A Methodology for Modeling Regional Terrorism Risk. *Risk Analysis* 31(7): 1133-1140.
- Cutter, Susan, Christopher G. Burton, and Christopher T. Emrich. 2010. Disaster Resilience Indicators for Benchmarking Baseline Conditions. *Journal of Homeland Security and Emergency Management* 7(1).
- Fischer, Henry. 2000. Mitigation and Response Planning in a Bio-Terrorist Attack. *Disaster Prevention and Management* 9(5): 360-367.

- Godschalk, David R. 2003. Urban Hazard Mitigation: Creating Resilient Cities. *Natural Hazards Review* 4(3): 136-143.
- Pelfrey, William. 2007. Local Law Enforcement Terrorism Prevention Efforts: A State Level Case Study. *Journal of Criminal Justice* 35(3): 313-321.

Week 14 (April 18, 2018) – Terrorism Preparedness

Required:

- Brattberg, Erik. 2012. Coordinating for Contingencies: Taking Stock of Post-9/11 Homeland Security Reforms. *Journal of Contingencies and Crisis Management* 20(2): 77-89.
- Waugh, William and Gregory Streib. 2006. Collaboration and Leadership for Effective Emergency Management. *Public Administration Review* 66(s1): 131-140.
- Wise, Charles 2002. Organizing for Homeland Security. *Public Administration Review* 62(Special Issue): 44-57.
- Perry, Ronald and Michael Lindell. 2003. Preparedness for Emergency Response: Guidelines for the Emergency Planning Process. *Disasters* 27(4): 336-350.
- Pelfrey, William. 2005. The Cycle of Preparedness: Establishing a Framework to Prepare for Terrorist Threats. *Journal of Homeland Security and Emergency Management* 2(1).

Week 15 (April 25, 2018) – Terrorism Response

Required:

- Howitt, Arnold and Robyn Pangi. 2003. *Countering Terrorism: Dimensions of Preparedness*. Cambridge: MIT Press. Chapter 2*
- Weisburd, David, Thomas Feucht, Idit Hakimi, Lois Mock, and Simon Perry (eds.). 2011. *To Protect and To Serve: Policing in an Age of Terrorism*. New York: Springer. Chapter 4.*
- Weisburd, David, Badi Hasisi, Tal Jonathan, and Gali Aviv. 2014. Terrorist Threats and Police Performance: A Study of Israeli Communities. *British Journal of Criminology* 50(4): 752-747.
- Perry, Ronald. 2003. Emergency Operations Centres in an Era of Terrorism: Policy and Management Functions. *Journal of Contingencies and Crisis Management* 11(4): 151-159.
- Perry, Ronald and Michael Lindell. 2003. Understanding Citizen Response to Disasters with Implications for Terrorism. *Journal of Contingencies and Crisis Management* 11(2): 49-60.

Week 16 (May 2, 2018) – Terrorism Recovery

Required:

- Chang, Stephanie E. and Adam Z. Rose. 2012. Towards a Theory of Economic Recovery From Disasters. *International Journal of Mass Emergencies and Disasters* 32(2): 171-181.
- Cheng, Shaoming, Emel Ganapati, and Sukumar Ganapati. 2015. Measuring Disaster Recovery: Bouncing Back or Reaching the Counterfactual State? *Disasters* 39(3): 427–446
- Lewis, Carol W. 2000. The Terror that Failed: Public Opinion in the Aftermath of the Bombing in Oklahoma City. *Public Administration Review* 60(3): 201-210.
- Wedel, Kenneth R. and Donald R. Baker. 1998. After the Oklahoma City Bombing: A Case Study of the Resource Coordination Committee. *International Journal of Mass Emergencies and Disasters* 16(3): 333–362.



OKLAHOMA STATE UNIVERSITY

SYLLABUS ATTACHMENT

Spring 2018

<http://academicaffairs.okstate.edu>

YOUR SUCCESS AS A STUDENT IS OUR TOP PRIORITY.

THIS INFORMATION IS PROVIDED TO ANSWER QUESTIONS MOST OFTEN ASKED BY STUDENTS.

IMPORTANT DATES

Last day to add a class (without instructor permission)	1/23/2018
Last day to drop a course with no grade and 100% refund	1/23/2018
Last day to add a class (requires instructor & advisor permission)	1/26/2018
Last day to drop a course or withdraw from the University with an automatic "W" and receive a partial refund (requires advisor signature)	1/26/2018
Last day to post 6 week grades	2/28/2018
Last day to file diploma application (for name to appear in Fall Commencement program)	4/2/2018
Last day to drop a class or withdraw from the University with an automatic "W"	4/13/2018
Last day to withdraw from all OSU classes with an assigned grade of "W" or "F"	4/27/2018
Pre-Finals Week	4/30/2018-5/4/2018
Final examinations	5/7/2018-5/11/2018
Final grades due from faculty by noon	5/16/2018

Note: Outreach, Internet, and short courses have unique drop/add and refund deadlines; lookup the specific deadlines for these courses on the Short, Internet, and Outreach Class Schedules page of the Registrar's website <http://registrar.okstate.edu/SIO-Schedule>.

Fall Semester Holidays

University Holiday	1/15/2018
Students' Spring Break	3/19/2018-3/23/2018

DROPPING A COURSE AND WITHDRAWING FROM THE UNIVERSITY

students often confuse these terms.

Dropping a Course (or courses) may occur during the first twelve weeks of the semester. This means, however, that you are still enrolled in at least one other OSU course. Exceptions to the deadlines above may only be considered by petition due to documented extraordinary circumstances and committee approval. The Retroactive Drop/Withdraw Petition and the Petition for a Refund of Tuition and Fees forms are available on the Registrar's website <http://registrar.okstate.edu/Forms>.

Withdrawing from the university means dropping *all* courses and you *are no longer enrolled for the current semester*. This may occur until the Friday before pre-finals week. The withdrawal process is initiated with your academic advisor. For additional information and dates, go to: <http://academicaffairs.okstate.edu/content/adding-dropping-and-withdrawing-courses>.

ALERTS AND RESCHEDULING

If the OSU campus officially closes due to inclement weather or other emergencies, alerts are provided to local news media and posted on the OSU website. Missed exams, classes, or assignments may be rescheduled at times outside the normal meeting schedule. If valid, documented circumstances prohibit students from attending the rescheduled classes, instructors should provide reasonable alternative means for makeup.

SEEK ANSWERS TO YOUR QUESTIONS

The OSU faculty and staff want you to be successful in your educational pursuits. If you have questions or concerns, seek help EARLY. We are here to assist you.

ACADEMIC INTEGRITY

101 Whitehurst/405-744-5627/<http://academicintegrity.okstate.edu>
OSU is committed to maintaining the highest standards of integrity and ethical conduct. This level of ethical behavior and integrity will be maintained in this course. Participating in a behavior that violates academic integrity (e.g., unauthorized collaboration, plagiarism, multiple submissions, cheating on examinations, fabricating information, helping another person cheat, unauthorized advance access to examinations, altering or destroying the work of others, and altering academic records) will result in an official academic sanction. Violations may subject you to disciplinary action including the following: receiving a failing grade on an assignment, examination or course, receiving a notation of a violation of academic integrity on your transcript, and being suspended from the University. You have the right to appeal the charge.

COPYRIGHT & FAIR USE POLICY OF COURSE MATERIALS

Course materials may not be published, leased, sold to others, or used for any purpose other than appropriate OSU-related individual or group study without the written permission of the faculty member in charge of the course and other copyright holders. This paragraph grants you a limited license giving you access to materials for this course, including PowerPoint slides, audio/video recordings, written, or other materials, for appropriate OSU-related educational use only. Lectures should not be recorded without permission from the faculty member and must not be further disseminated or shared.

CLASS ATTENDANCE

Class attendance is a critical component of learning; therefore, you are expected to attend and participate fully in all scheduled class meetings. Many instructors consider attendance so essential that your grade may be affected by your absence. *SOME DEPARTMENTS AND PROFESSORS HAVE MANDATORY ATTENDANCE POLICIES*. If no written attendance policy is provided before the last day to add a class without instructor permission, no penalty may be assessed for class absences although you may not be permitted to make up certain in-class activities. If you are required to participate in official university-sponsored activities or military training, you should receive an excused absence unless the written course attendance policy indicates otherwise. If you will be absent from class for sponsored activities, you must provide prior notification of the planned absence to the instructor. You may be required to submit assignments or take examinations before the planned absence.

PRE-FINALS WEEK POLICY

Final examinations are scheduled at the end of each semester and are preceded by pre-finals week, which begins seven days prior to the first day of finals. During pre-finals week, all normal class activities will continue; however, no assignment, test, or examination accounting for more than 5% of the course grade may be given; and no activity or field trip may be scheduled that conflicts with another class. This excludes makeup and laboratory examinations, out-of-class assignments (or projects) made prior to pre-finals week and independent study courses. No student or campus organization may hold meetings, banquets, receptions, or may sponsor or participate in any activity, program, or related function that requires student participation. For additional information, contact the Office of Academic Affairs, 405-744-5627, 101 Whitehurst.

FINAL EXAM OVERLOAD POLICY

In the event you have three or more final exams scheduled for a single day, you are entitled to arrange with the instructor of the highest numbered course (4 digit course number) or two highest, if you have four finals on one day, to re-schedule that examination(s) at a time and place of mutual convenience during final exam week. If the final exam overload includes a common final exam, the common final exam is excluded from rescheduling unless multiple common exams are scheduled at the same time. You should submit this request in writing, with a copy of your class schedule, at least two weeks prior to the beginning of final exam week. The instructor has one week prior to the beginning of final exam week to arrange a mutually convenient time and place for administration of the final exam. After one week, if an agreement cannot be reached, take the request to the department head.

INFORMATION TECHNOLOGY

Student Email - OSU uses your OKSTATE.EDU email address as a primary form of communication. Students are expected to check their OSU email on a frequent and consistent basis to remain informed of their official university business. If you do not use the OSU email system you must redirect your okstate.edu email using the Orange-Key System (www.okey.okstate.edu). Failure to maintain an accurate email address may result in missed or lost university communications. For email assistance contact the IT Helpdesk at 405-744-HELP (4357).

Computer Labs - A complete description of computer labs and hours of operations are available at their website: <https://it.sharepoint.okstate.edu/TechnologySupport/DeskSide/default.aspx>. Lab information is also available by calling the Information Technology Help Desk at 405-744-HELP (4357).

EQUAL OPPORTUNITY

408 Whitehurst/405-744-9153/<https://1is2many.okstate.edu/>
OSU is committed to maintaining a learning environment that is free from discriminatory conduct based on race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. OSU does not discriminate on the basis of sex in its educational programs and activities. Examples of sexual misconduct and/or sex discrimination include: sexual violence, sexual harassment, sexual assault, domestic and intimate partner violence, stalking, or gender-based discrimination. OSU encourages any student who thinks that he or she may have been a victim of sexual misconduct or sexual discrimination to immediately report the incident to the Title IX Coordinator (405-744-9153) or Deputy Title IX Coordinator (405-744-5470). Students may also report incidents of sexual misconduct or sex discrimination to a faculty or staff member, who is then required by federal law (Title IX) to notify the Title IX or Deputy Title IX Coordinator. If a reporting student would like to keep the details confidential, the student may speak with staff in the Student Counseling Center (405-744-5472) or one of the University's Sexual Assault Victim Advocates (Mon-Fri 8 AM-5 PM, 405-564-2129 or 24 Hour Help Line 405-624-3020).

STUDENT DISABILITY SERVICES

315 Student Union/405-744-7116/<http://sds.okstate.edu/>
According to the Americans with Disabilities Act, each student with a disability is responsible for notifying the University of his/her disability and requesting accommodations. If you think you have a qualified disability and need special accommodations, you should notify the instructor and request verification of eligibility for accommodations from Student Disability Services. Please advise the instructor of your disability as soon as possible, and contact Student Disability Services, to ensure timely implementation of appropriate accommodations. Faculty have an obligation to respond when they receive official notice of a disability but are under no obligation to provide retroactive accommodations. To receive services, you must submit appropriate documentation and complete an intake process to verify the existence of a qualified disability and identify reasonable accommodations.

STUDENT CONDUCT EDUCATION AND ADMINISTRATION

328 Student Union/405-744-5470/<http://studentconduct.okstate.edu/>
By enrolling at Oklahoma State University, you accept responsibility for complying with all University policies and contracts, and for local, state and federal laws on- or off-campus that relate to the University's mission. **The Student Code of Conduct** educates students about their civic and social responsibilities including policies and procedures involving student misconduct.

In general, the University expects students to aspire to follow and promote the Cowboy Community Standards or integrity, community, social justice, respect, and responsibility.

EDMON LOW LIBRARY HOURS

405-744-9775 or 405-744-9741
Sunday
Monday-Thursday
Friday
Saturday
*For holiday and intersession hours, check <http://library.okstate.edu/about/hours>

www.library.okstate.edu

Text 405-592-4128

Opens at 9:00 AM

Open 24 hours

Closes at 10:00 PM

9:00 AM-10:00 PM

*Contact the following for information on hours of operation:

Architecture Library	405-744-6047
Curriculum Materials Library	405-744-6310
Veterinary Medicine Library	405-744-6655

WHERE TO GO FOR HELP

ACADEMIC RELATED SERVICES

Instructor - If you have questions regarding your class, talk to your instructor. Faculty members usually include their office hours and/or phone number in the class syllabus. If you cannot locate this information, set a time to meet with your instructor by speaking with him/her prior to or immediately following your class session or check with the departmental office on when the instructor may be available.

Academic Advisor - All students will benefit by conferring with an advisor on a regular basis. If you do not know your advisor or would like to learn more, talk to the Student Academic Services Director for your college.

Bursar

113 Student Union/405-744-5993

<http://bursar.okstate.edu/>

The Bursar Office bills and collects tuition, fees, campus housing, and other university related charges. The Bursar Office also processes and disburses all federal and campus-based funds to students' bursar accounts and refunds any overpayments on students' bursar accounts.

Career Services

360 Student Union/405-744-5253

<http://hireosugrads.com>

Locate your College's Career Consultant on the Career Services website. Use <http://hireosugrads.com> to search for part-time jobs.

Concurrent Student Services and Advising

University College/040 Student Union/405-744-1389

<http://universitycollege.okstate.edu/concurrent/index.html>

Contact Brett Rowh to find out about academic services for concurrent students or to schedule your next advising appointment.

Foreign Language Placement Test

206 Gunderson Hall/405-744-9547

<http://languages.okstate.edu/>

Students with prior foreign language experience in French, German, or Spanish who take the placement exam and then score a 'B' or higher in a more advanced class, will get up to 6 credit hours for the classes below it. Schedule your free test by emailing Nick Howland at nick.howland@okstate.edu.

Multicultural Affairs

240 Student Union/405-744-5481

<http://oma.okstate.edu/>

Academic, career, and personal success programs are available. Student organizations representing diverse communities and annual events are offered.

Pre-Professional Student Services

University College/040 Student Union/405-744-1389

<http://universitycollege.okstate.edu/>

Pre-professional services for students from any major on campus, including coordination of contacts with health care professional schools and student interview processes.

Registrar

322 Student Union/405-744-6876

<http://registrar.okstate.edu/>

The Office of the Registrar provides services related to the creation and maintenance of student academic records. We are here to assist students with enrollment, official transcript requests, degree and enrollment verification, updating personal information in the Student Information System, graduation, and other services.

Scholarships & Financial Aid

119 Student Union/405-744-6604

<http://financialaid.okstate.edu>

Over 80 percent of Oklahoma State University students received scholarships, grants, work, and low-interest loans totaling over \$320 million last year. Contact the Office of Scholarships & Financial Aid to apply for financial aid or to meet with a financial aid counselor.

Transfer Students Services

University College/040 Student Union/405-744-1389

<http://universitycollege.okstate.edu/transfer/index.html>

This office provides undergraduate transfer students with a seamless transition to OSU by collaborating with various departments on campus, including the Office of Undergraduate Admissions, the LASSO Center, the Office of the Registrar, and Financial Aid.

University Assessment and Testing

107 University Assessment and Testing Building/405-744-5958

<http://uat.okstate.edu/>

Campus and national tests as well as testing accommodations are provided.

Veteran Benefit Services

322 Student Union/405-744-6343

<http://registrar.okstate.edu/Veteran-Benefit-Services>

This office provides information and assistance in completing the appropriate forms to apply for educational benefits through the U.S. Department of Veterans Affairs and through the State of Oklahoma.

Veteran Student Academic Services

University College/040 Student Union/405-744-1389

<http://universitycollege.okstate.edu/veteran/index.html>

This office works with veteran and military-affiliated students to aid in their transition from military service to successful careers by ensuring they succeed academically through coordination of support services from both on- and off-campus entities.

HEALTH RELATED SERVICES

Counseling Psychology Clinic

107 Public Information Office/405-744-6980

<https://education.okstate.edu/cpsy/clinic>

Faculty and graduate students offer high quality and cost efficient psychological and mental health services to students Monday through Friday.

University Counseling Services

320 Student Union/405-744-5458

<http://www.okstate.edu/ucs/>

Services include personal counseling, the Alcohol & Substance Abuse Center, and stress management through the Reboot Center.

University Health Services

1202 W. Farm Road/405-744-7665

<http://uhs.okstate.edu/>

An allergy clinic, lab services, x-ray, travel clinic, women's clinic and pharmacy are among the services offered at this campus outpatient medical clinic.

Wellness Department

405-744-5510

<http://wellness.okstate.edu/>

Intramurals, group fitness and sports clubs are among the many programs and services available through the Wellness Department.

CAMPUS LIFE RELATED SERVICES

Fraternity & Sorority Affairs

211J Student Union/405-744-5490

<http://gogreek.okstate.edu/>

For questions and comments about fraternity and sorority organizations, contact Ival Gregory at ival.gregory@okstate.edu.

Housing & Residential Life

100 Iba Hall/405-744-5592

<http://reslife.okstate.edu>

For questions and comments about housing and residential life, contact the Housing administration office.

Leadership and Campus Life

211 Student Union/405-744-5488

<http://lcl.okstate.edu>

Get involved through student organizations; the Center for Ethical Leadership; International Students & Scholars; Non-traditional Student Services; and Parent & Family Relations.

Service-Learning Volunteer Center

211G Student Union/405-744-5145

<http://volunteer.okstate.edu/>

Find volunteer opportunities and earn the recognition C.O.R.D. to wear at graduation.

University Dining Services

076 Student Union/405-744-4424

<http://dining.okstate.edu/>

For questions and comments about meal plans or university dining operations, contact University Dining Services.

ACADEMIC SUPPORT RESOURCES AND TUTORING

Learning and Student Success Opportunity (LASSO) Tutoring Center

021 Classroom Building/405-744-3309

<https://lasso.okstate.edu/>

LASSO offers free individual and group tutoring for a variety of courses.

STUDENT ACADEMIC SERVICES CENTERS

Agricultural Sciences & Natural Resources

136 Agricultural Hall/405-744-5395

Contact: Dr. Deb VanOverbeke

<http://casnr.okstate.edu/students/ssc>

Academic support and career guidance resources are available for CASNR students.

Arts & Sciences

213 Life Sciences East/405-744-5658

Contact: Dr. Amy Martindale

<http://casstudents.okstate.edu/>

Academic support and career guidance resources are available for Arts & Sciences students.

Education, Health & Aviation

106 Willard Hall/405-744-6350

Contact: Leslie Evans

<http://education.okstate.edu/watson>

Academic support, advisement and career counseling is available to all education majors.

Engineering, Architecture & Technology

110 Engineering North/405-744-5276

Contact: Lance Millis

<https://studentservices.okstate.edu/advising>

Academic advising and career services are available for all CEAT students. Tutoring is offered for general math, science, and engineering courses.

Human Sciences

101 Human Sciences/405-744-2772

Contact: Kristi Seuhs

<http://humansciences.okstate.edu/current-students>

Academic support and career guidance resources are available for Human Sciences students.

Spears School of Business

103 Business Building/405-744-2772

Contact: Marissa McIntyre

<http://spears.okstate.edu/ss/>

Academic advisement is provided for freshmen through seniors in all business major areas.

University College Advising

214 Student Union/405-744-5333

Contact: Missy Wikle

<https://uca.okstate.edu/>

University College Advising has academic advisors to help with your academic needs, whether planning your semester schedule, teaching your First-Year Seminar class, looking at degree options, or helping to bridge the gap between student life and academic success. Call or visit the office anytime Monday through Friday, between 8:00 a.m. and 5:00 p.m.

DISCIPLINE SPECIFIC TUTORING

Academic Development Center

Kerr-Drummond Mezzanine/405-744-5905

<http://reslife.okstate.edu/vac>

Tutoring and supplemental instruction are available on select weekday, weekend, and evening hours.

Accounting

416 Business Building/405-744-2863

Walk-in tutoring is available for ACCT 2103, 2203, and 3103. See

<https://spears.okstate.edu/accounting/ace/> for hours.

Biology & Zoology

303 Life Sciences West

<http://biol1114.okstate.edu>

Tutoring is provided for BIOL 1114.

Chemistry

453 Physical Science/405-744-9046

Tutoring for chemistry classes is available.

Civil & Environmental Engineering

315 Engineering South/405-744-9308

Tutoring for Statistics and Strength of Materials is available. Contact for more information.

Eta Kappa Nu Electrical and Computer Engineering Honor Society

010 Engineering South/405-744-4910

<https://campuslink.okstate.edu/organization/eta-kappa-nu>

Tutoring is provided by Eta Kappa Nu membership for Circuits, Network Analysis, and Electronic Devices.

Foreign Languages

206 Gunderson Hall/405-744-9547

<http://languages.okstate.edu>

Two 28-user labs fully equipped with personal computers and listening/recording devices are available. Students may practice vocabulary building and grammar in the target language.

Graduate Research and Writing Lab

Contact: Victor D. Baeza/victor.baeza@okstate.edu/405-744-1241

<http://info.library.okstate.edu/RLS/grads>

Tutoring is available evenings from 5:00 p.m.-8:00 p.m. on Monday and Tuesday for current OSU graduate students.

History

101 S Murray Hall/405-744-5680

<http://history.okstate.edu/contact>

Tutoring is given for Survey of History and upper division courses.

Mathematics Learning Success Center

5th Floor Edmon Low Library/405-744-5818

<http://www.math.okstate.edu/>

Tutors are available to answer questions for classes ranging from Beginning Algebra through Calculus II. Tutoring for Differential Equations and Linear Algebra is offered at specific times.

Writing Outpost

102 Q, R, S Edmon Low/405-744-6671

<http://osuwritingcenter.okstate.edu>

30-minute walk-in consultations for writing projects are offered on a first come-first served basis on Monday-Thursday evenings 7:00 p.m.-10:00 p.m.

Writing Center

440 Student Union/405-744-6671

<http://osuwritingcenter.okstate.edu>

The Writing Center helps writers throughout the composing process; plan to visit early and often throughout the semester, not just the day before an assignment is due. Tutors work with students to improve brainstorming, organizational, and composing techniques.

Writing Center West

103 Ag Hall/405-744-6671

<http://osuwritingcenter.okstate.edu>

30-minute walk-in consultations for writing projects are available Monday-Friday from 11:30 a.m.-2:30 p.m.

FOR MORE INFORMATION

go.okstate.edu/apps

The OState app is your link to campus departments, OSU news, and maps. The Orange Shield app is the official safety app of OSU.

my.okstate.edu

This portal connects students to a wide range of campus services including links to student email, the library, and the Online Classroom and Community (D2L).

For other comments and inquiries, please contact academics@okstate.edu.