

**Political Science 5210: Terrorists and Insurgents
Spring 2018**

Dr. Stephen C. Nemeth
208 Murray Hall
Phone: (405) 744-5573
Email: stephen.nemeth@okstate.edu

Class Time and Location:
TH 4:30-7:10
MUR 227

Office Hours
TTH: 9:00-12:00

Course Description:

This course focuses on an emerging field in political science – terrorism and insurgency – and particularly concentrates on research questions that have, up to this time, remained largely overlooked. For us, this means a focus on topics such as radicalization, organizational structure and governance, factionalization, competition, and target choice. Our readings provide an array of viewpoints for why these behaviors and outcomes occur. Along with this diversity of explanations, the readings also employ a wide variety of methodologies – formal modeling, quantitative analyses, and case studies. This course will also focus on how we study this emerging field in a quantitative manner, and from time to time we will discuss some of the existing data sources on terrorism. Hopefully, this class will provide a framework that allows you to develop your own future research agenda and interests.

Because this a graduate seminar, classes are geared around intensive discussion of the readings. Consequently, it is important that you critically engage both the theoretical and empirical aspects of the readings. In addition, a graduate course implies that you have an interest in the field above that of undergraduates – that being said, the work and the expectations are increased. Your preparedness for class, participation, and work should reflect more than just a basic consumption of the material.

Required Readings:

Christia, Fotini. 2012. *Alliance Formation in Civil Wars*. Cambridge: Cambridge University Press.

Weinstein, Jeremy. 2007. *Inside Rebellion: The Politics of Insurgent Violence*. Cambridge: Cambridge University Press.

Articles in the course outline are available on JSTOR, Google Scholar, etc. Readings that are not available through these sources or are not part of assigned books are posted to our D2L page at oc.okstate.edu. I also reserve the right to change reading (articles, not books) at my discretion. If that does occur, I will provide ample warning.

Course Requirements and Grading:

<u>Assignment</u>	<u>Grade Weight</u>	<u>Due Date</u>
Participation	25%	-
Discussion Paper & Leadership	40% (10% per paper)	Various
Research Proposal	25%	Various

Participation: Each student is expected to attend class, complete all required readings, and *significantly contribute* to discussion each week. Significant contribution includes being prepared for each course with thoughtful comments and questions based on the readings, as well as thoughtful ideas for additional research. Participation (and not merely attendance) is essential for your success in this class.

Discussion Papers and Leadership: You will write 4 discussion papers (4-5 pages). We will determine who is writing for each week in the first class meeting. Students who are assigned a discussion paper for each day are also charged with leading discussion. This means discussing main ideas and points of contention. *This is not to be a recitation of what you have read but a way to provoke discussion amongst your fellow classmates.* Your ability to distill the readings, raise issues, and engender debate will form the basis of the grade. If there is no discussion, I will direct it and I will call upon people. If my intervention is required, your grade will be negatively affected.

Discussion papers should not be a simple summary of what you have read. Instead, they should be a critical response to the work. You may focus on one reading or on the collective whole. Approaches can include:

- 1) criticisms and suggestions for improvement in the theory, methods, or conclusions of specific papers
- 2) extensions or research questions that come from the readings
- 3) theoretical or methodological inconsistencies between articles from the same week or from previous weeks.

Documents that may help (including one that I used in grad school) will be handed out during the first class and posted to D2L. Of course, this is not an exhaustive list of what you can write about. If you have any questions about what you wish to write, please let me know.

Research Note. You will write a 10 page research note relating to one of the datasets that we discuss in class. This project will be due on the 11th of May. The purpose of this proposal is to help you gain familiarity with the datasets used in political science and to, quickly and concisely, generate meaningful research that may (potentially) provide the basis for your future academic research and interests. The note has to follow the pattern of all standard political science work:

- 1.) A statement of the research question.
- 2.) A review of pertinent and existing literature connected to the research question.
- 3.) Your theoretical argument.
- 4.) A set of hypotheses that logically follow from the theoretical argument.
- 5.) A description of the dataset and your variables, followed by a discussion of how you would set about evaluating your hypotheses
- 6.) A conclusion about your work's relevance to the topic of terrorism and insurgency

In order to help you, I have established several dates by which I would like to see certain elements of your research proposal. These are due prior to class. I will not grade the individual components (with the exception of the presentation). Instead, this is to allow you plenty of time to complete the project and for me to provide you with feedback:

- February 15th: You have identified a dataset that is of interest to you.
- March 1st: A detailed discussion of the dataset, along with a description of the dependent and independent variables that you would like to use.
- March 15th: Your research question along with 2 testable hypotheses.
- April 26th: A completed first draft.
- May 11th: Project due by 5:00pm (email to me). In your paper, you should address questions and comments that I have raised.

Presentation. You will give a 20 minute presentation (akin to what you would do at a professional conference) and provide feedback for the other presenters. More information about this component of the course will be distributed at a later time.

Note:

Incomplete Policy – University Policy states that “a student must satisfactorily complete the *majority* of course work, and average ‘D’ or better on work to date, but has been ‘unavoidably prevented from completing the remaining work of the course’”.

Please feel free to see me if you have any questions or concerns. Problems and concerns about grades are easier to solve early in the semester than late.

Course Outline:

Week 1 (January 18, 2018) – Introduction

Week 2 (January 25, 2018) - Studying Insurgency

Kalyvas, Stathis N. 2001. ‘New’ and ‘Old’ Civil Wars: A Valid Distinction? *World Politics* 54(1): 99-118.

Khalil, James. 2012. Know Your Enemy: On the Futility of Distinguishing Between Terrorists and Insurgents. *Studies in Conflict and Terrorism* 36(5): 419-430.

Moghadam, Assaf, Ronit Berger, and Polina Belikova. 2014. Say Terrorist, Think Insurgent: Labeling and Analyzing Contemporary Terrorist Actors. *Perspectives on Terrorism* 8(5)

Tharoor, Shashi. 1999. The Future of Civil Conflict. *World Policy Journal* 16(1): 1-11

Data Feature: Uppsala Conflict Data Program (UCDP). Available at: <http://ucdp.uu.se/>

Week 3 (February 1, 2018) – The Environment of Insurgency

Daly, Sarah Zukerman. 2012. Organizational Legacies of Violence: Conditions Favoring Insurgency Onset in Colombia, 1964-1984. *Journal of Peace Research* 49(3): 473-491.

Fearon, James and David Laitin. 2003. Ethnicity, Insurgency, and Civil War. *American Political Science Review* 97(1): 75-90.

Holtermann, Helge. 2016. Relative Capacity and the Spread of Rebellion: Insights from Nepal. *Journal of Conflict Resolution* 60(3): 501-529.

Kalyvas, Stathis N. and Laia Balcells. 2010. International System and Technologies of Rebellion: How the End of the Cold War Shaped Internal Conflict. *American Political Science Review* 104(3): 415-429.

Staniland, Paul. 2010. Cities on Fire: Social Mobilization, State Policy, and Urban Insurgency. *Comparative Political Studies* 43(12): 1623-1649.

Data Feature: Armed Conflict Location & Event Data Project (ACLED). Available at:
<https://www.acledata.com/>

Week 4 (February 8, 2018) – Becoming an Insurgent

Berman, Eli, Michael Callen, Joseph H. Felter, and Jacob N. Shapiro. 2011. Do Working Men Rebel? Insurgency and Unemployment in Afghanistan, Iraq, and the Philippines. *Journal of Conflict Resolution* 55(4): 496-528.

Humphreys, Macartan and Jeremy M. Weinstein. 2008. Who Fights? The Determinants of Participation in Civil War. *American Journal of Political Science* 52(2): 436-455.

Staniland, Paul. 2012. Organizing Insurgency: Networks, Resources, and Rebellion in South Asia. *International Security* 37(1): 142-177.

Weinstein, Jeremy. 2007. *Inside Rebellion: The Politics of Insurgent Violence*. Cambridge: Cambridge University Press. Chapters 1 & 3.

Data Feature: John Jay & ARTIS Transnational Terrorism Database (JJATT). Available at:
<http://doitapps.jjay.cuny.edu/jjatt/index.php>

Week 5 (February 15, 2018) – Sustaining the Organization

Lilja, Jannie. 2009. Trapping Constituents or Winning Hearts and Minds? Rebel Strategies to Attain Constituent Support in Sri Lanka. *Terrorism and Political Violence* 21(2): 306-326.

Ross, Michael L. 2004. How Do Natural Resources Influence Civil War? Evidence from Thirteen Cases. *International Organization* 58 (1): 35-67.

Weinstein, Jeremy. 2007. *Inside Rebellion: The Politics of Insurgent Violence*. Cambridge: Cambridge University Press. Chapters 4-5.

Oppenheim, Ben, Abbey Steele, Juan Vargas, and Michael Weintraub. 2015. True Believers, Deserters, and Traitors: Who Leaves Insurgent Groups and Why. *Journal of Conflict Resolution* 59(5): 794-823.

Data Feature: Rebel Contraband Dataset. Available on D2L.

Week 6 (February 22, 2018) – Cohesion and Fragmentation

Christia, Fotini. 2012. *Alliance Formation in Civil Wars*. Cambridge: Cambridge University Press.

Data Feature: Mapping Militants Organizations. Available at:

<http://web.stanford.edu/group/mappingmilitants/cgi-bin/>

Week 7 (March 1, 2018) – Insurgent Strategies & Tactics

Bakke, Kristin. 2014. Help Wanted? The Mixed Record of Foreign Fighters in Domestic Insurgencies. *International Security* 38(4): 150-187.

Balcells, Laia. 2010. Rivalry and Revenge: Violence against Civilians in Conventional Civil Wars. *International Studies Quarterly* 54(2): 291-313.

Lyall, Jason. 2009. Does Indiscriminate Violence Incite Insurgent Attacks? Evidence from Chechnya. *Journal of Conflict Resolution* 53(3): 331-362.

Weinstein, Jeremy. 2007. *Inside Rebellion: The Politics of Insurgent Violence*. Cambridge: Cambridge University Press. Chapter 6.

Data Feature: Empirical Studies of Conflict (ESOC) Iraq Civil War Dataset (Version 3). Available at:

<https://esoc.princeton.edu/file-type/tabular-data>

Week 8 (March 8, 2018) – Studying Terrorism

Sageman, Marc. 2014. The Stagnation in Terrorism Research. *Terrorism and Political Violence* 26(4): 565-580.

Sandler, Todd. 2014. The Analytical Study of Terrorism: Taking Stock. *Journal of Peace Research* 51(2): 257-271.

Silke, Andrew. 2001. The Devil You Know: Continuing Problems with Research on Terrorism. *Terrorism and Political Violence* 13(4): 1-14.

Toros, Harmonie. 2008. Terrorists, Scholars, and Ordinary People: Confronting Terrorism Studies with Field Experiences. *Critical Studies on Terrorism* 1(2): 279-292.

Young, Joseph and Michael Findley. 2011. Promises and Pitfalls of Terrorism Research. *International Studies Review* 13(3): 411-431

Data Feature: *Global Terrorism Dataset (GTD)*. Available at: <http://www.start.umd.edu/gtd/>

Week 9 (March 15, 2018) – The Environment of Terrorism

Abrahms, Max. 2008. What Terrorists Really Want: Terrorist Motives and Counterterrorism Strategy. *International Security* 32(4): 78-105.

Crenshaw, Martha. 1981. The Causes of Terrorism. *Comparative Politics* 13(4): 379-399.

Gaibulloev, Khusrav, James Piazza, and Todd Sandler. 2017. Regime Types and Terrorism. *International Organization* 71(3): 491-522.

Nemeth, Stephen, Jacob Mauslein, and Craig Stapley. 2014. The Primacy of the Local: Identifying Terrorist Hot Spots Using Geographic Information Systems. *Journal of Politics* 76(2): 304-317.

Data Feature: *Terrorist Organizational Profiles (TOPs)*. Available at: http://www.start-dev.umd.edu/start/data_collections/tops/

Week 10 (March 22, 2018) – Spring Break – No Class

Week 11 (March 29, 2018) – Becoming a Terrorist

Hegghammer, Thomas. 2013. The Recruiter's Dilemma: Signaling and Terrorist Recruitment Tactics. *Journal of Peace Research* 50(1): 3-16.

Lee, Alexander. 2011. Who Becomes a Terrorist? Poverty, Education, and the Origins of Political Violence. *World Politics* 63(2): 203-245.

Post, Jerrold, Ehud Sprinzak, and Laurita Denny. 2003. The Terrorists in Their Own Words: Interviews with 35 Incarcerated Middle Eastern Terrorists. *Terrorism and Political Violence* 15(1): 171-184.

Bloom, Mia. 2017. Constructing Expertise: Terrorist Recruitment and "Talent Spotting" in the PIRA, Al Qaeda, and ISIS. *Studies in Conflict and Terrorism* 40(7): 603-623.

Data Feature: *Profiles of Individual Radicalization in the United States (PIRUS)*. Available at: <http://www.start.umd.edu/data-tools/profiles-individual-radicalization-united-states-pirus>

Week 12 (April 5, 2018) – Sustaining the Organization

Carter, David. 2012. A Blessing or a Curse? State Support for Terrorist Groups. *International Organization* 66(1): 129-151.

Joose, Paul. 2007. Leaderless Resistance and Ideological Inclusion: The Case of the Earth Liberation Front. *Terrorism and Political Violence* 19(3): 351-368.

Phillips, Brian. 2014. Terrorist Group Cooperation and Longevity. *International Studies Quarterly* 58(2): 336-347.

Shapiro, Jacob N. 2013. *The Terrorist's Dilemma*. Princeton: Princeton University Press. Chapter 2.

Data Feature: Terrorist and Insurgent Organization Social Services (TIOS) Dataset. Available at: <http://oefresearch.org/datasets/tios>

Week 13 (April 12, 2018) – Cohesion and Fragmentation

Crenshaw, Martha. 1985. An Organizational Approach to the Analysis of Political Terrorism. *Orbis* 29(3): 465-489.

Nemeth, Stephen. 2014. The Effect of Competition on Terrorist Group Operations. *Journal of Conflict Resolution* 58(2):336-362.

Phillips, Brian J. 2015. Enemies with Benefits? Violent Rivalry and Terrorist Group Longevity. *Journal of Peace Research* 52(1):62-75.

Suttmoeller, Michael, Chermak, Steven, and Joshua Freilich. 2015. The Influence of External and Internal Correlates on the Organizational Death of Domestic Far-Right Extremist Groups. *Studies in Conflict & Terrorism* 38(9): 734-758.

Data Feature: Big Allied and Dangerous Dataset (BAAD). Available at: <http://www.start.umd.edu/baad/database>

Week 14 (April 19, 2018) – Terrorist Strategies & Tactics

Asal, Victor and R. Karl Rethemeyer. 2008. Dilettantes, Ideologues, and the Weak: Terrorists Who Don't Kill. *Conflict Management and Peace Science* 25(3): 244-263.

Benmelech, Efraim, Berrebi, Claude, and Esteban F. Klor. 2012. Economic Conditions and the Quality of Suicide Terrorism. *Journal of Politics* 74(1): 113-128.

Brandt, Patrick T and Todd Sandler. 2010. What do Transnational Terrorists Target? Has it Changed? Are We Safer? *Journal of Conflict Resolution* 54(2): 214-236.

Jackson, Brian and David Frelinger. 2008. Rifling Through the Terrorists' Arsenal: Exploring Groups' Weapon Choices and Technology Strategies. *Studies in Conflict and Terrorism* 31(7): 583-604.

Kydd, Andrew and Barbara Walter. 2006. The Strategies of Terrorism. *International Security* 31(1): 49-80.

Data Feature: Chicago Project on Security and Terrorism (CPOST). Available at: <http://cpost.uchicago.edu/index.php>

Week 15 (April 26, 2018) – Counterinsurgency & Counterterrorism

Dugan, Laura and Erica Chenoweth. 2012. Moving Beyond Deterrence: The Effectiveness of Raising the Expected Utility of Abstaining from Terrorism in Israel. *American Sociological Review* 77(4): 597-624.

Lyall, Jason, and Isaiah Wilson III. 2009. Rage against the Machines: Explaining Outcomes in Counterinsurgency Wars. *International Organization* 63(1): 67-106.

Galula, David. 2008. "Counterinsurgency Warfare: Theory and Practice" in Mahnken, Thomas G. and Joseph A. Maiolo (eds.) *Strategic Studies: A Reader*. New York: Routledge: 287-307.

Price, Bryan. 2012. Targeting Top Terrorists: How Leadership Decapitation Contributes to Counterterrorism. *International Security* 36(4): 9-46.

Data Feature: Drone Wars. Available at: <http://securitydata.newamerica.net/>

Week 16 (May 3, 2018) – Presentations



OKLAHOMA STATE UNIVERSITY

SYLLABUS ATTACHMENT

Spring 2018

<http://academicaffairs.okstate.edu>

YOUR SUCCESS AS A STUDENT IS OUR TOP PRIORITY.

THIS INFORMATION IS PROVIDED TO ANSWER QUESTIONS MOST OFTEN ASKED BY STUDENTS.

IMPORTANT DATES

Last day to add a class (without instructor permission)	1/23/2018
Last day to drop a course with no grade and 100% refund	1/23/2018
Last day to add a class (requires instructor & advisor permission)	1/26/2018
Last day to drop a course or withdraw from the University with an automatic "W" and receive a partial refund (requires advisor signature)	1/26/2018
Last day to post 6 week grades	2/28/2018
Last day to file diploma application (for name to appear in Fall Commencement program)	4/2/2018
Last day to drop a class or withdraw from the University with an automatic "W"	4/13/2018
Last day to withdraw from all OSU classes with an assigned grade of "W" or "F"	4/27/2018
Pre-Finals Week	4/30/2018-5/4/2018
Final examinations	5/7/2018-5/11/2018
Final grades due from faculty by noon	5/16/2018

Note: Outreach, Internet, and short courses have unique drop/add and refund deadlines; lookup the specific deadlines for these courses on the Short, Internet, and Outreach Class Schedules page of the Registrar's website <http://registrar.okstate.edu/SIO-Schedule>.

Fall Semester Holidays

University Holiday	1/15/2018
Students' Spring Break	3/19/2018-3/23/2018

DROPPING A COURSE AND WITHDRAWING FROM THE UNIVERSITY

students often confuse these terms.

Dropping a Course (or courses) may occur during the first twelve weeks of the semester. This means, however, that you are still enrolled in at least one other OSU course. Exceptions to the deadlines above may only be considered by petition due to documented extraordinary circumstances and committee approval. The Retroactive Drop/Withdraw Petition and the Petition for a Refund of Tuition and Fees forms are available on the Registrar's website <http://registrar.okstate.edu/Forms>.

Withdrawing from the university means dropping *all* courses and you *are no longer enrolled for the current semester*. This may occur until the Friday before pre-finals week. The withdrawal process is initiated with your academic advisor. For additional information and dates, go to: <http://academicaffairs.okstate.edu/content/adding-dropping-and-withdrawing-courses>.

ALERTS AND RESCHEDULING

If the OSU campus officially closes due to inclement weather or other emergencies, alerts are provided to local news media and posted on the OSU website. Missed exams, classes, or assignments may be rescheduled at times outside the normal meeting schedule. If valid, documented circumstances prohibit students from attending the rescheduled classes, instructors should provide reasonable alternative means for makeup.

SEEK ANSWERS TO YOUR QUESTIONS

The OSU faculty and staff want you to be successful in your educational pursuits. If you have questions or concerns, seek help EARLY. We are here to assist you.

ACADEMIC INTEGRITY

101 Whitehurst/405-744-5627/<http://academicintegrity.okstate.edu>
OSU is committed to maintaining the highest standards of integrity and ethical conduct. This level of ethical behavior and integrity will be maintained in this course. Participating in a behavior that violates academic integrity (e.g., unauthorized collaboration, plagiarism, multiple submissions, cheating on examinations, fabricating information, helping another person cheat, unauthorized advance access to examinations, altering or destroying the work of others, and altering academic records) will result in an official academic sanction. Violations may subject you to disciplinary action including the following: receiving a failing grade on an assignment, examination or course, receiving a notation of a violation of academic integrity on your transcript, and being suspended from the University. You have the right to appeal the charge.

COPYRIGHT & FAIR USE POLICY OF COURSE MATERIALS

Course materials may not be published, leased, sold to others, or used for any purpose other than appropriate OSU-related individual or group study without the written permission of the faculty member in charge of the course and other copyright holders. This paragraph grants you a limited license giving you access to materials for this course, including PowerPoint slides, audio/video recordings, written, or other materials, for appropriate OSU-related educational use only. Lectures should not be recorded without permission from the faculty member and must not be further disseminated or shared.

CLASS ATTENDANCE

Class attendance is a critical component of learning; therefore, you are expected to attend and participate fully in all scheduled class meetings. Many instructors consider attendance so essential that your grade may be affected by your absence. *SOME DEPARTMENTS AND PROFESSORS HAVE MANDATORY ATTENDANCE POLICIES*. If no written attendance policy is provided before the last day to add a class without instructor permission, no penalty may be assessed for class absences although you may not be permitted to make up certain in-class activities. If you are required to participate in official university-sponsored activities or military training, you should receive an excused absence unless the written course attendance policy indicates otherwise. If you will be absent from class for sponsored activities, you must provide prior notification of the planned absence to the instructor. You may be required to submit assignments or take examinations before the planned absence.

PRE-FINALS WEEK POLICY

Final examinations are scheduled at the end of each semester and are preceded by pre-finals week, which begins seven days prior to the first day of finals. During pre-finals week, all normal class activities will continue; however, no assignment, test, or examination accounting for more than 5% of the course grade may be given; and no activity or field trip may be scheduled that conflicts with another class. This excludes makeup and laboratory examinations, out-of-class assignments (or projects) made prior to pre-finals week and independent study courses. No student or campus organization may hold meetings, banquets, receptions, or may sponsor or participate in any activity, program, or related function that requires student participation. For additional information, contact the Office of Academic Affairs, 405-744-5627, 101 Whitehurst.

FINAL EXAM OVERLOAD POLICY

In the event you have three or more final exams scheduled for a single day, you are entitled to arrange with the instructor of the highest numbered course (4 digit course number) or two highest, if you have four finals on one day, to re-schedule that examination(s) at a time and place of mutual convenience during final exam week. If the final exam overload includes a common final exam, the common final exam is excluded from rescheduling unless multiple common exams are scheduled at the same time. You should submit this request in writing, with a copy of your class schedule, at least two weeks prior to the beginning of final exam week. The instructor has one week prior to the beginning of final exam week to arrange a mutually convenient time and place for administration of the final exam. After one week, if an agreement cannot be reached, take the request to the department head.

INFORMATION TECHNOLOGY

Student Email - OSU uses your OKSTATE.EDU email address as a primary form of communication. Students are expected to check their OSU email on a frequent and consistent basis to remain informed of their official university business. If you do not use the OSU email system you must redirect your okstate.edu email using the Orange-Key System (www.okey.okstate.edu). Failure to maintain an accurate email address may result in missed or lost university communications. For email assistance contact the IT Helpdesk at 405-744-HELP (4357).

Computer Labs - A complete description of computer labs and hours of operations are available at their website: <https://it.sharepoint.okstate.edu/TechnologySupport/DeskSide/default.aspx>. Lab information is also available by calling the Information Technology Help Desk at 405-744-HELP (4357).

EQUAL OPPORTUNITY

408 Whitehurst/405-744-9153/<https://1is2many.okstate.edu/>
OSU is committed to maintaining a learning environment that is free from discriminatory conduct based on race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. OSU does not discriminate on the basis of sex in its educational programs and activities. Examples of sexual misconduct and/or sex discrimination include: sexual violence, sexual harassment, sexual assault, domestic and intimate partner violence, stalking, or gender-based discrimination. OSU encourages any student who thinks that he or she may have been a victim of sexual misconduct or sexual discrimination to immediately report the incident to the Title IX Coordinator (405-744-9153) or Deputy Title IX Coordinator (405-744-5470). Students may also report incidents of sexual misconduct or sex discrimination to a faculty or staff member, who is then required by federal law (Title IX) to notify the Title IX or Deputy Title IX Coordinator. If a reporting student would like to keep the details confidential, the student may speak with staff in the Student Counseling Center (405-744-5472) or one of the University's Sexual Assault Victim Advocates (Mon-Fri 8 AM-5 PM, 405-564-2129 or 24 Hour Help Line 405-624-3020).

STUDENT DISABILITY SERVICES

315 Student Union/405-744-7116/<http://sds.okstate.edu/>
According to the Americans with Disabilities Act, each student with a disability is responsible for notifying the University of his/her disability and requesting accommodations. If you think you have a qualified disability and need special accommodations, you should notify the instructor and request verification of eligibility for accommodations from Student Disability Services. Please advise the instructor of your disability as soon as possible, and contact Student Disability Services, to ensure timely implementation of appropriate accommodations. Faculty have an obligation to respond when they receive official notice of a disability but are under no obligation to provide retroactive accommodations. To receive services, you must submit appropriate documentation and complete an intake process to verify the existence of a qualified disability and identify reasonable accommodations.

STUDENT CONDUCT EDUCATION AND ADMINISTRATION

328 Student Union/405-744-5470/<http://studentconduct.okstate.edu/>
By enrolling at Oklahoma State University, you accept responsibility for complying with all University policies and contracts, and for local, state and federal laws on- or off-campus that relate to the University's mission. **The Student Code of Conduct** educates students about their civic and social responsibilities including policies and procedures involving student misconduct.

In general, the University expects students to aspire to follow and promote the Cowboy Community Standards or integrity, community, social justice, respect, and responsibility.

EDMON LOW LIBRARY HOURS

405-744-9775 or 405-744-9741
Sunday
Monday-Thursday
Friday
Saturday
*For holiday and intersession hours, check <http://library.okstate.edu/about/hours>

www.library.okstate.edu

Text 405-592-4128

Opens at 9:00 AM

Open 24 hours

Closes at 10:00 PM

9:00 AM-10:00 PM

*Contact the following for information on hours of operation:

Architecture Library	405-744-6047
Curriculum Materials Library	405-744-6310
Veterinary Medicine Library	405-744-6655

WHERE TO GO FOR HELP

ACADEMIC RELATED SERVICES

Instructor - If you have questions regarding your class, talk to your instructor. Faculty members usually include their office hours and/or phone number in the class syllabus. If you cannot locate this information, set a time to meet with your instructor by speaking with him/her prior to or immediately following your class session or check with the departmental office on when the instructor may be available.

Academic Advisor - All students will benefit by conferring with an advisor on a regular basis. If you do not know your advisor or would like to learn more, talk to the Student Academic Services Director for your college.

Bursar

113 Student Union/405-744-5993

<http://bursar.okstate.edu/>

The Bursar Office bills and collects tuition, fees, campus housing, and other university related charges. The Bursar Office also processes and disburses all federal and campus-based funds to students' bursar accounts and refunds any overpayments on students' bursar accounts.

Career Services

360 Student Union/405-744-5253

<http://hireosugrads.com>

Locate your College's Career Consultant on the Career Services website. Use <http://hireosugrads.com> to search for part-time jobs.

Concurrent Student Services and Advising

University College/040 Student Union/405-744-1389

<http://universitycollege.okstate.edu/concurrent/index.html>

Contact Brett Rowh to find out about academic services for concurrent students or to schedule your next advising appointment.

Foreign Language Placement Test

206 Gunderson Hall/405-744-9547

<http://languages.okstate.edu/>

Students with prior foreign language experience in French, German, or Spanish who take the placement exam and then score a 'B' or higher in a more advanced class, will get up to 6 credit hours for the classes below it. Schedule your free test by emailing Nick Howland at nick.howland@okstate.edu.

Multicultural Affairs

240 Student Union/405-744-5481

<http://oma.okstate.edu/>

Academic, career, and personal success programs are available. Student organizations representing diverse communities and annual events are offered.

Pre-Professional Student Services

University College/040 Student Union/405-744-1389

<http://universitycollege.okstate.edu/>

Pre-professional services for students from any major on campus, including coordination of contacts with health care professional schools and student interview processes.

Registrar

322 Student Union/405-744-6876

<http://registrar.okstate.edu/>

The Office of the Registrar provides services related to the creation and maintenance of student academic records. We are here to assist students with enrollment, official transcript requests, degree and enrollment verification, updating personal information in the Student Information System, graduation, and other services.

Scholarships & Financial Aid

119 Student Union/405-744-6604

<http://financialaid.okstate.edu>

Over 80 percent of Oklahoma State University students received scholarships, grants, work, and low-interest loans totaling over \$320 million last year. Contact the Office of Scholarships & Financial Aid to apply for financial aid or to meet with a financial aid counselor.

Transfer Students Services

University College/040 Student Union/405-744-1389

<http://universitycollege.okstate.edu/transfer/index.html>

This office provides undergraduate transfer students with a seamless transition to OSU by collaborating with various departments on campus, including the Office of Undergraduate Admissions, the LASSO Center, the Office of the Registrar, and Financial Aid.

University Assessment and Testing

107 University Assessment and Testing Building/405-744-5958

<http://uat.okstate.edu/>

Campus and national tests as well as testing accommodations are provided.

Veteran Benefit Services

322 Student Union/405-744-6343

<http://registrar.okstate.edu/Veteran-Benefit-Services>

This office provides information and assistance in completing the appropriate forms to apply for educational benefits through the U.S. Department of Veterans Affairs and through the State of Oklahoma.

Veteran Student Academic Services

University College/040 Student Union/405-744-1389

<http://universitycollege.okstate.edu/veteran/index.html>

This office works with veteran and military-affiliated students to aid in their transition from military service to successful careers by ensuring they succeed academically through coordination of support services from both on- and off-campus entities.

HEALTH RELATED SERVICES

Counseling Psychology Clinic

107 Public Information Office/405-744-6980

<https://education.okstate.edu/cpsy/clinic>

Faculty and graduate students offer high quality and cost efficient psychological and mental health services to students Monday through Friday.

University Counseling Services

320 Student Union/405-744-5458

<http://www.okstate.edu/ucs/>

Services include personal counseling, the Alcohol & Substance Abuse Center, and stress management through the Reboot Center.

University Health Services

1202 W. Farm Road/405-744-7665

<http://uhs.okstate.edu/>

An allergy clinic, lab services, x-ray, travel clinic, women's clinic and pharmacy are among the services offered at this campus outpatient medical clinic.

Wellness Department

405-744-5510

<http://wellness.okstate.edu/>

Intramurals, group fitness and sports clubs are among the many programs and services available through the Wellness Department.

CAMPUS LIFE RELATED SERVICES

Fraternity & Sorority Affairs

211J Student Union/405-744-5490

<http://gogreek.okstate.edu/>

For questions and comments about fraternity and sorority organizations, contact Ival Gregory at ival.gregory@okstate.edu.

Housing & Residential Life

100 Iba Hall/405-744-5592

<http://reslife.okstate.edu>

For questions and comments about housing and residential life, contact the Housing administration office.

Leadership and Campus Life

211 Student Union/405-744-5488

<http://lcl.okstate.edu>

Get involved through student organizations; the Center for Ethical Leadership; International Students & Scholars; Non-traditional Student Services; and Parent & Family Relations.

Service-Learning Volunteer Center

211G Student Union/405-744-5145

<http://volunteer.okstate.edu/>

Find volunteer opportunities and earn the recognition C.O.R.D. to wear at graduation.

University Dining Services

076 Student Union/405-744-4424

<http://dining.okstate.edu/>

For questions and comments about meal plans or university dining operations, contact University Dining Services.

ACADEMIC SUPPORT RESOURCES AND TUTORING

Learning and Student Success Opportunity (LASSO) Tutoring Center

021 Classroom Building/405-744-3309

<https://lasso.okstate.edu/>

LASSO offers free individual and group tutoring for a variety of courses.

STUDENT ACADEMIC SERVICES CENTERS

Agricultural Sciences & Natural Resources

136 Agricultural Hall/405-744-5395

Contact: Dr. Deb VanOverbeke

<http://casnr.okstate.edu/students/ssc>

Academic support and career guidance resources are available for CASNR students.

Arts & Sciences

213 Life Sciences East/405-744-5658

Contact: Dr. Amy Martindale

<http://casstudents.okstate.edu/>

Academic support and career guidance resources are available for Arts & Sciences students.

Education, Health & Aviation

106 Willard Hall/405-744-6350

Contact: Leslie Evans

<http://education.okstate.edu/watson>

Academic support, advisement and career counseling is available to all education majors.

Engineering, Architecture & Technology

110 Engineering North/405-744-5276

Contact: Lance Millis

<https://studentservices.okstate.edu/advising>

Academic advising and career services are available for all CEAT students. Tutoring is offered for general math, science, and engineering courses.

Human Sciences

101 Human Sciences/405-744-2772

Contact: Kristi Seuhs

<http://humansciences.okstate.edu/current-students>

Academic support and career guidance resources are available for Human Sciences students.

Spears School of Business

103 Business Building/405-744-2772

Contact: Marissa McIntyre

<http://spears.okstate.edu/ss/>

Academic advisement is provided for freshmen through seniors in all business major areas.

University College Advising

214 Student Union/405-744-5333

Contact: Missy Wikle

<https://uca.okstate.edu/>

University College Advising has academic advisors to help with your academic needs, whether planning your semester schedule, teaching your First-Year Seminar class, looking at degree options, or helping to bridge the gap between student life and academic success. Call or visit the office anytime Monday through Friday, between 8:00 a.m. and 5:00 p.m.

DISCIPLINE SPECIFIC TUTORING

Academic Development Center

Kerr-Drummond Mezzanine/405-744-5905

<http://reslife.okstate.edu/vac>

Tutoring and supplemental instruction are available on select weekday, weekend, and evening hours.

Accounting

416 Business Building/405-744-2863

Walk-in tutoring is available for ACCT 2103, 2203, and 3103. See

<https://spears.okstate.edu/accounting/ace/> for hours.

Biology & Zoology

303 Life Sciences West

<http://biol1114.okstate.edu>

Tutoring is provided for BIOL 1114.

Chemistry

453 Physical Science/405-744-9046

Tutoring for chemistry classes is available.

Civil & Environmental Engineering

315 Engineering South/405-744-9308

Tutoring for Statistics and Strength of Materials is available. Contact for more information.

Eta Kappa Nu Electrical and Computer Engineering Honor Society

010 Engineering South/405-744-4910

<https://campuslink.okstate.edu/organization/eta-kappa-nu>

Tutoring is provided by Eta Kappa Nu membership for Circuits, Network Analysis, and Electronic Devices.

Foreign Languages

206 Gunderson Hall/405-744-9547

<http://languages.okstate.edu>

Two 28-user labs fully equipped with personal computers and listening/recording devices are available. Students may practice vocabulary building and grammar in the target language.

Graduate Research and Writing Lab

Contact: Victor D. Baeza/victor.baeza@okstate.edu/405-744-1241

<http://info.library.okstate.edu/RLS/grads>

Tutoring is available evenings from 5:00 p.m.-8:00 p.m. on Monday and Tuesday for current OSU graduate students.

History

101 S Murray Hall/405-744-5680

<http://history.okstate.edu/contact>

Tutoring is given for Survey of History and upper division courses.

Mathematics Learning Success Center

5th Floor Edmon Low Library/405-744-5818

<http://www.math.okstate.edu/>

Tutors are available to answer questions for classes ranging from Beginning Algebra through Calculus II. Tutoring for Differential Equations and Linear Algebra is offered at specific times.

Writing Outpost

102 Q, R, S Edmon Low/405-744-6671

<http://osuwritingcenter.okstate.edu>

30-minute walk-in consultations for writing projects are offered on a first come-first served basis on Monday-Thursday evenings 7:00 p.m.-10:00 p.m.

Writing Center

440 Student Union/405-744-6671

<http://osuwritingcenter.okstate.edu>

The Writing Center helps writers throughout the composing process; plan to visit early and often throughout the semester, not just the day before an assignment is due. Tutors work with students to improve brainstorming, organizational, and composing techniques.

Writing Center West

103 Ag Hall/405-744-6671

<http://osuwritingcenter.okstate.edu>

30-minute walk-in consultations for writing projects are available Monday-Friday from 11:30 a.m.-2:30 p.m.

FOR MORE INFORMATION

go.okstate.edu/apps

The OState app is your link to campus departments, OSU news, and maps. The Orange Shield app is the official safety app of OSU.

my.okstate.edu

This portal connects students to a wide range of campus services including links to student email, the library, and the Online Classroom and Community (D2L).

For other comments and inquiries, please contact academics@okstate.edu.