Teaching Portfolio

Stephen Nemeth
Assistant Professor
Oklahoma State University

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* Denotes Graduate Class

Summary of Teaching Evaluations at Oklahoma State University

Below I have included selected questions and responses from my teaching evaluations from courses that I have taught while an Assistant Professor Oklahoma State University. These courses represent a broad swath of students; I have taught introductory through advanced undergraduate courses at OSU's campuses in both Stillwater and Tulsa. Moreover, I have also been heavily involved in graduate education, not only for our Political Science M.A. program but also our M.A./PhD program in Fire and Emergency Management.

At the end of each semester, students evaluated their courses using a standard battery of questions arranged on an ordinal scales. This assessment procedure has changed twice since Spring 2015. For courses starting in Fall 2015 we used Scantron's Class Climate system. These evaluations differ in substance from the previous forms and, unlike our past evaluations, are delivered online to students. These evaluations require that at least three students complete them in order for a report to be generated. This explains why there is no evaluation available for two of my courses, an Honors Section of American Government taught in Fall 2015 and our Graduate Seminar in International Relations in Spring 2016. Since Fall 2016, I have used an in-class survey designed by our department. These largely mirror the previous teaching evaluations, but uses a different scoring system. If you have any questions about the scores, feel free to email me at stephen.nemeth@okstate.edu

NOTE: At Oklahoma State, undergraduate courses are numbered from 1000 through 4000; graduate level courses are numbered in the 5000 to 6000 range

Topics in American Politics
Fall 2013

This class introduces students to the world of intelligence analysis. Topics included the history, structure, and practices of the American Intelligence Community. The second part of the course included hands-on exercises to introduce students to the critical thinking techniques used by intelligence practitioners. This class, a topics course early in my career, would later become the Security Analysis and Briefing course.

Summary of Teaching Evaluations for Topics in American Politics

Rank the instructor on…	Very High 4	High 3	Average 2	Low 1	Very Low 0	Mean
Preparation and Organization (N = 13)	84.6% (11)	7.7% (1)	7.7% (1)	0% (0)	0% (0)	3.77
Effort Devoted to Teaching (N = 13)	92.3% (12)	0% (0)	7.7% (1)	0% (0)	0% (0)	3.85
Knowledge of Subject (N = 13)	76.9% (10)	15.4% (2)	7.7% (1)	0% (0)	0% (0)	3.69
Overall Instructor Appraisal (N = 12)	75.0% (9)	8.3% (1)	16.7% (2)	0% (0)	0% (0)	3.58
Give your views on the course…	**Definitely Yes 4**	**Yes 3**	**No 2**	**Definitely No 1**	**N/A**	**Mean**
I learned a lot in this course (N = 13)	76.9% (10)	23.1% (3)	0% (0)	0% (0)	0% (0)	3.77
Overall, this was a good course (N = 13)	84.6% (11)	15.4% (2)	0% (0)	0% (0)	0% (0)	3.85

Additional Comments from Evaluations:
- I really enjoy this class
- Good course, I learned a lot. Highly motivated, enthusiastic
- He is really interesting, I wish I had him for a terrorism class

Understanding and Responding to Terrorism
Spring 2014

This course is offered to the students in our Fire and Emergency Management graduate program. In this class, we cover the theories and motivations that underlie international and domestic terrorism. Topics include motivations for terrorism, the larger causal theories for terrorism, the life cycle of terrorist organizations, and the efficacy of counterterrorism efforts. Please note that this class is presented in both traditional format and over distance using the Adobe Connect video conferencing platform.

Summary of Teaching Evaluations for Understanding and Responding to Terrorism - STILLWATER

Rank the instructor on…	Very High 4	High 3	Average 2	Low 1	Very Low 0	Mean
Preparation and Organization (N = 1)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	3.00
Effort Devoted to Teaching (N = 1)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	4.00
Knowledge of Subject (N = 1)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	4.00
Overall Instructor Appraisal (N = 1)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	4.00
Give your views on the course…	Definitely Yes 4	Yes 3	No 2	Definitely No 1	N/A	Mean
I learned a lot in this course (N = 1)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	3.00
Overall, this was a good course (N = 1)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	3.00

Additional Comments from Evaluations:
- Great, better than expected

* Note: At the time, the evaluation form for online students differed from the one offered to resident students.

Summary of Teaching Evaluations for Understanding and Responding to Terrorism - DISTANCE

Give your views on the course…	Strongly Agree 4	Agree 3	Neutral 2	Disagree 1	Strongly Disagree 0	Mean
Overall, this was a good course (N = 5)	60% (3)	40% (2)	0% (0)	0% (0)	0% (0)	3.6
I achieved my learning goals (N = 5)	80% (4)	20% (1)	0% (0)	0% (0)	0% (0)	3.8
Rank the instructor on…	**Strongly Agree 4**	**Agree 3**	**Neutral 2**	**Disagree 1**	**Strongly Disagree 0**	**Mean**
Knowledge of Subject (N = 5)	80% (4)	20% (1)	0% (0)	0% (0)	0% (0)	3.8
Organized Well (N = 5)	80% (4)	20% (1)	0% (0)	0% (0)	0% (0)	3.8
	Very High 4	**High 3**	**Average 2**	**Low 1**	**Very Low 0**	**Mean**
Overall Instructor Rating (N = 5)	80% (4)	0% (0)	20% (1)	0% (0)	0% (0)	3.6

Additional Comments from Evaluations:

- Very good class. Covered the material thoroughly and with sufficient depth to provide a sound base of knowledge
- Dr. Nemeth did a good job. He had a wider view than just his class. Dr. Nemeth helped me develop writing skills that would benefit me throughout the program. He took extra time proof-reading papers before they're due and gave insights on how to improve each paper. Basically free tutoring.
- Dr. Nemeth is very good. I enjoyed his discussions. He was always open to alternative views and willing to discuss them. He was never condescending. He went out of his way to provide additional readings and discussion at student requests for additional information. His feedback on written assignments was thoughtful and suggested new paths of inquiry.
- Keep Dr. Nemeth teaching this class. He is an excellent instructor and keeps the students engaged and thinking.

American Foreign Policy
Fall 2014

This class covers the history and major developments in American Foreign Policy. Topics includes the historical and political foundations of American Foreign Policy, the important actors and processes that shape policy, the Cold War, the post-Cold War period, the War on Terror, and current American policy towards selected regions.

Summary of Teaching Evaluations for American Foreign Policy

Rank the instructor on…	Very High 4	High 3	Average 2	Low 1	Very Low 0	Mean
Preparation and Organization (N = 11)	63.6% (7)	27.3% (3)	9.1% (1)	0% (0)	0% (0)	3.55
Effort Devoted to Teaching (N = 11)	63.6% (7)	27.3% (3)	9.1% (1)	0% (0)	0% (0)	3.55
Knowledge of Subject (N = 11)	81.8% (9)	9.1% (1)	9.1% (1)	0% (0)	0% (0)	3.73
Overall Instructor Appraisal (N = 11)	54.5% (6)	27.3% (3)	9.1% (1)	9.1% (1)	0% (0)	3.27

Give your views on the course…	Definitely Yes 4	Yes 3	No 2	Definitely No 1	N/A	Mean
I learned a lot in this course (N = 11)	27.3% (3)	63.6% (7)	9.1% (1)	0% (0)	0% (0)	3.18
Overall, this was a good course (N = 11)	27.3% (3)	63.6% (7)	0% (0)	9.1% (1)	0% (0)	3.09

Additional Comments from Evaluations:
- Nemeth is a great teacher
- Very nice person
- Excellent instructor!
- He does a good job and is very knowledgeable

American Foreign Policy – Taught at OSU Tulsa
Fall 2014

This class covers the history and major developments in American Foreign Policy. Topics includes the historical and political foundations of American Foreign Policy, the important actors and processes that shape policy, the Cold War, the post-Cold War period, the War on Terror, and current American policy towards selected regions.

Summary of Teaching Evaluations for American Foreign Policy - TULSA

Rank the instructor on…	Very High 4	High 3	Average 2	Low 1	Very Low 0	Mean
Preparation and Organization (N = 12)	83.8% (10)	16.7% (2)	0% (0)	0% (0)	0% (0)	3.83
Effort Devoted to Teaching (N = 12)	83.8% (10)	16.7% (2)	0% (0)	0% (0)	0% (0)	3.83
Knowledge of Subject (N = 12)	100% (12)	0% (0)	0% (0)	0% (0)	0% (0)	4.00
Overall Instructor Appraisal (N = 12)	83.8% (10)	16.7% (2)	0% (0)	0% (0)	0% (0)	3.83
Give your views on the course…	**Definitely Yes 4**	**Yes 3**	**No 2**	**Definitely No 1**	**N/A**	**Mean**
I learned a lot in this course (N = 12)	91.7% (11)	8.3% (1)	0% (0)	0% (0)	0% (0)	3.92
Overall, this was a good course (N = 12)	83.3% (10)	16.7% (2)	0% (0)	0% (0)	0% (0)	3.83

Additional Comments from Evaluations:
- Very good instructor
- Nemeth is an excellent instructor!!
- Very interesting and relevant course. Fantastic; very knowledgeable.
- Good Course – informative & interesting.
- Great class, most interesting course I have taken in college. I wish we would have spoke more about AFP (American Foreign Policy) & terrorism
- Not partisan, for once, truly one of the most intellectual professors at OSU

Topics in International Relations
Spring 2015

This is a class designed primarily for students in our Political Science M.A. program. The course focuses on both the civil war and terrorism literatures to try to better understand the concept of "insurgency". Topics covered in this class include radicalization, organizational structure and governance, tactics, factionalization, competition, target choice, and counterinsurgent/counterterrorism strategy.

Summary of Teaching Evaluations for Topics in International Relations

Rank the instructor on…	Very High 4	High 3	Average 2	Low 1	Very Low 0	Mean
Preparation and Organization (N = 8)	75.0% (6)	12.5% (1)	12.5% (1)	0% (0)	0% (0)	3.63
Effort Devoted to Teaching (N = 8)	75.0% (6)	25.0% (2)	0% (0)	0% (0)	0% (0)	3.75
Knowledge of Subject (N = 8)	87.5% (7)	0% (0)	12.5% (1)	0% (0)	0% (0)	3.75
Overall Instructor Appraisal (N = 7)	71.4% (5)	28.6% (2)	0% (0)	0% (0)	0% (0)	3.71
Give your views on the course…	Definitely Yes 4	Yes 3	No 2	Definitely No 1	N/A	Mean
I learned a lot in this course (N = 8)	100% (8)	0% (0)	0% (0)	0% (0)	0% (0)	4.00
Overall, this was a good course (N = 8)	75.0% (6)	25.0% (2)	0% (0)	0% (0)	0% (0)	3.75

Additional Comments from Evaluations:
- I really enjoyed the course and the occasional relaxed attitude we took while still having a stimulating intellectual conversation and discussion
- I really like the different topics covered
- I really enjoyed this course. I would really recommend it to anyone interested in learning about terrorism
- I would rate the course & instructor very highly & will be recommending it to others in my department
- Good attitude towards students and knowledgeable

American Government

Spring 2015

This course is required of all university students in the state of Oklahoma. As an introductory course, this class is designed to provide students with a functional understanding of American government as well as a better sense of the informal realities of politics.

Summary of Teaching Evaluations for American Government

Rank the instructor on…	Very High 4	High 3	Average 2	Low 1	Very Low 0	Mean
Preparation and Organization (N = 49)	65.3% (32)	28.6% (14)	6.1% (3)	0% (0)	0% (0)	3.59
Effort Devoted to Teaching (N = 49)	71.4% (35)	22.4% (11)	6.1% (3)	0% (0)	0% (0)	3.65
Knowledge of Subject (N = 49)	65.3% (32)	32.7% (16)	2.0% (1)	0% (0)	0% (0)	3.63
Overall Instructor Appraisal (N = 47)	66.0% (31)	27.7% (13)	6.4% (3)	0% (0)	0% (0)	3.60

Give your views on the course…	Definitely Yes 4	Yes 3	No 2	Definitely No 1	N/A	Mean
I learned a lot in this course (N = 49)	44.9% (22)	40.8% (20)	4.1% (2)	0% (0)	10.2% (5)	3.45
Overall, this was a good course (N = 49)	46.9% (23)	40.8% (20)	2.0% (1)	0% (0)	10.2% (5)	3.50

Additional Comments from Evaluations:
- Awesome class! Very laid back and enjoyable.
- Enthusiastic, good teacher; good and informative course
- Best professor I had
- Pretty good class overall
- I hate government, but Dr. Nemeth's class was actually tolerable
- Good guy, good teacher, easy to work with
- Awesome!
- Very lively and passionate about the subject, made it easy to learn.

Terrorism and Emergency Management
Spring 2015

This course introduces students to the academic study of terrorism. In the course, we discuss the history, theories, and responses to terrorism. We particularly focus on the personal motivations for terrorism, the theorized causes of terrorism, the life cycle of terrorist organizations, the state sponsorship of terrorism, and the challenges that come with combatting and responding to terrorism.

Summary of Teaching Evaluations for Terrorism and Emergency Management

Rank the instructor on…	Very High 4	High 3	Average 2	Low 1	Very Low 0	Mean
Preparation and Organization (N = 35)	51.4% (18)	37.1% (13)	8.6% (3)	2.9% (1)	0% (0)	3.37
Effort Devoted to Teaching (N = 35)	62.9% (22)	25.7% (9)	11.4% (4)	0% (0)	0% (0)	3.51
Knowledge of Subject (N = 35)	71.4% (25)	20.0% (7)	8.6% (3)	0% (0)	0% (0)	3.63
Overall Instructor Appraisal (N = 34)	55.9% (19)	26.5% (9)	14.7% (5)	2.9% (1)	0% (0)	3.35
Give your views on the course…	Definitely Yes 4	Yes 3	No 2	Definitely No 1	N/A	Mean
I learned a lot in this course (N = 35)	48.6% (17)	28.6% (10)	8.6% (3)	8.6% (3)	5.7% (2)	3.24
Overall, this was a good course (N = 35)	51.4% (18)	22.9% (8)	11.4% (4)	5.7% (2)	8.6% (3)	3.31

Additional Comments from Evaluations:
- Good course, would take again
- Does a good job at presentation
- Loved!
- Very knowledgeable about subject
- Great!
- Really interesting!
- Great, very knowledgeable
- Great teacher!

Security Analysis & Briefing

Fall 2015

This class introduces students to the theory and practice of security analysis and briefing. Topics included the history, structure, and practices of the American Intelligence Community. The second part of the course included hands-on exercises to introduce students to the critical thinking techniques used by intelligence practitioners.

Summary of Teaching Evaluations for Security Analysis & Briefing						
Rank the instructor on…	**Very High** **5**	**High** **4**	**Average** **3**	**Low** **2**	**Very Low** **1**	**Mean**
Preparation and Organization	25%	75%	0%	0%	0%	4.25
(N = 4)	(1)	(3)	(0)	(0)	(0)	
Effort Devoted to Teaching	75%	25%	0%	0%	0%	4.75
(N = 4)	(3)	(1)	(0)	(0)	(0)	
Knowledge of Subject	75%	25%	0%	0%	0%	4.75
(N = 4	(3)	(1)	(0)	(0)	(0)	
Overall Instructor Appraisal	25%	75%	0%	0%	0%	4.25
(N = 4)	(1)	(3)	(0)	(0)	(0)	
Give your views on the course…	**Definitely** **Yes** **4**	**Yes** **3**	**No** **2**	**Definitely** **No** **1**	**N/A**	**Mean**
I learned a lot in this course	75%	0%	25%	0%	0%	3.5
(N = 4)	(3)	(0)	(1)	(0)	(0)	
Overall, this was a good course	50%	25%	25%	0%	0%	3.25
(N = 4)	(2)	(1)	(1)	(0)	(0)	

Additional Comments from Evaluations:

- Great! His enthusiasm for and knowledge of the course subject is what makes him so great! He is very helpful and I love how he taught the course. He made it very interactive, which is how I learn the best!
- Instructor was very knowledgeable on the subject and enthusiastic about the subject

Understanding and Responding to Terrorism
Spring 2016

This course is offered to the students in our Fire and Emergency Management graduate program. In this class, we cover the theories and motivations that underlie international and domestic terrorism. Topics include motivations for terrorism, the larger causal theories for terrorism, the life cycle of terrorist organizations, and the efficacy of counterterrorism efforts. Note that this class is offered in both traditional and distance formats.

Summary of Teaching Evaluations for Understanding and Responding to Terrorism

Rank the instructor on…	Very High 5	High 4	Average 3	Low 2	Very Low 1	Mean
Preparation and Organization (N = 4)	75% (3)	0% (0)	25% (1)	0% (0)	0% (0)	4.5
Effort Devoted to Teaching (N = 4)	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	4.75
Knowledge of Subject (N = 4	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	4.75
Overall Instructor Appraisal (N = 4)	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	4.75
Give your views on the course…	Definitely Yes 4	Yes 3	No 2	Definitely No 1	N/A	Mean
I learned a lot in this course (N = 4)	100% (4)	0% (0)	0% (0)	0% (0)	0% (0)	4.00
Overall, this was a good course (N = 4)	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	3.75

Additional Comments from Evaluations:
- Great course. Would not change anything about it.
- This was a great course, I have learned so much! I really have a much better understand to as to the difficulties associated with the definition of terrorism as well as the other different elements that make up terrorism (i.e. the recruitment process, sources of influence, and challenges with response just to name a few). I would definitely recommend this course to others.
- Very interesting subject. I enjoyed learning more about terrorism.
- Knows his stuff and is able to teach it in a way it is easy to understand. I had personal health issues this semester and he was more than willing to work with me. Very appreciative of his patience and help.
- Great instruction. Knows and understands material very well.

War and World Politics – Taught at OSU Tulsa
Fall 2016

The purpose of this course is to familiarize students with the concept of war, its causes and purposes, aftermath, and the role it has had in shaping events. A variety of sources were used to discuss war; we used readings from International Relations, History, Sociology, and Psychology, as well as accounts from those with first-hand experiences of war.

Summary of Teaching Evaluations for War and World Politics - TULSA

Rank the instructor on…	Very High 5	High 4	Average 3	Low 2	Very Low 1	Mean
Preparation and Organization (N = 15)	61.5% (8)	30.8% (4)	7.7% (1)	0% (0)	5.7% (2)	4.54
Effort Devoted to Teaching (N = 16)	76.9% (10)	23.1% (3)	0% (0)	0% (0)	8.6% (3)	4.77
Knowledge of Subject (N = 13)	76.9% (10)	23.1% (3)	0% (0)	0% (0)	0% (0)	4.77
Overall Instructor Appraisal (N = 13)	76.9% (10)	23.1% (3)	0% (0)	0% (0)	0% (0)	4.77
Give your views on the course…	Strongly Agree 5	Mostly Agree 4	Neither 3	Mostly Disagree 2	Strongly Disagree 1	Mean
I learned a lot in this course (N = 13)	84.6% (11)	15.4% (2)	0% (0)	0% (0)	0% (0)	4.85
Overall, this was a good course (N = 13)	61.5% (8)	30.8% (4)	7.7% (1)	0% (0)	0% (0)	4.54

Additional Comments from Evaluations:
- I would recommend it the student has strong interest in the subject matter. It's rigorous enough to warrant significant investment
- He's a great teacher
- One of the best professors I have had and I am a senior.
- I learned a lot. One of the best classes at OSU
- Great class. Thank you Dr. Nemeth

Terrorism and Emergency Management

Spring 2017

This course introduces students to the academic study of terrorism. In the course, we discuss the history, theories, and responses to terrorism. We particularly focus on the personal motivations for terrorism, the theorized causes of terrorism, the life cycle of terrorist organizations, the state sponsorship of terrorism, and the challenges that come with combatting and responding to terrorism.

Summary of Teaching Evaluations for Terrorism and Emergency Management

Rank the instructor on…	Very High 5	High 4	Average 3	Low 2	Very Low 1	Mean
Preparation and Organization (N = 27)	85.19% (23)	14.18% (4)	0% (0)	0% (0)	0% (0)	4.85
Effort Devoted to Teaching (N = 27)	77.78% (21)	22.22% (6)	0% (0)	0% (0)	0% (0)	4.78
Knowledge of Subject (N = 27)	96.30% (26)	3.70% (1)	0% (0)	0% (0)	0% (0)	4.96
Overall Instructor Appraisal (N = 27)	74.07% (20)	25.93% (7)	0% (0)	0% (0)	0% (0)	4.74
Give your views on the course…	Strongly Agree 5	Mostly Agree 4	Neither 3	Mostly Disagree 2	Strongly Disagree 1	Mean
I learned a lot in this course (N = 27)	66.67% (18)	25.93% (7)	7.41% (2)	0% (0)	0% (0)	4.59
Overall, this was a good course (N = 27)	74.07% (20)	22.22% (6)	3.70% (1)	0% (0)	0% (0)	4.70

Additional Comments from Evaluations:
- Dr. Nemeth did a great job!
- Very great job, loves to teach this course, very very helpful with questions
- I loved this class!
- He was great, knows his stuff, very nice & funny
- Dr. Nemeth is a fantastic instructor. He is very knowledgeable on the subject matter and presents it in class well above average
- Great class, learned a lot, professor is great. 10/10
- He did a great job. I would recommend him because he really connects with the students and no question to him is a bad one
- Easily top 3 A/S Political Science professors. Both knowledgeable and interesting
- I loved this class, even told my friends to take it! The work load is dense and the readings were long but it was well worth it!
- I would recommend this course in every situation. I only thought I knew about the subject before I got into this class, but I knew relatively nothing
- Very good professor

American Foreign Policy – Taught at OSU Tulsa

Spring 2017

This class covers the history and major developments in American Foreign Policy. Topics includes the historical and political foundations of American Foreign Policy, the important actors and processes that shape policy, the Cold War, the post-Cold War period, the War on Terror, and current American policy towards selected regions.

Summary of Teaching Evaluations for American Foreign Policy - TULSA

Rank the instructor on…	Very High 5	High 4	Average 3	Low 2	Very Low 1	Mean
Preparation and Organization (N = 13)	53.85% (7)	15.38% (2)	23.08% (3)	0% (0)	7.69% (1)	4.08
Effort Devoted to Teaching (N = 13)	46.15% (6)	38.46% (5)	15.38% (2)	0% (0)	0% (0)	4.31
Knowledge of Subject (N = 13)	69.23% (9)	30.77% (4)	0% (0)	0% (0)	0% (0)	4.69
Overall Instructor Appraisal (N = 13)	46.15% (6)	30.77% (4)	15.38% (2)	7.69% (1)	0% (0)	4.15
Give your views on the course…	Strongly Agree 5	Mostly Agree 4	Neither 3	Mostly Disagree 2	Strongly Disagree 1	Mean
I learned a lot in this course (N = 13)	69.23% (9)	23.08% (3)	7.69% (1)	0% (0)	0% (0)	4.62
Overall, this was a good course (N = 13)	69.23% (9)	23.08% (3)	0% (0)	7.69% (1)	0% (0)	4.54

Additional Comments from Evaluations:
- I think he's done a very good job. He's very knowledgeable. He prepared well for class and explained clearly
- Very helpful, friendly, and professional
- He had a good grasp on the subject, was very well-prepared and encouraged discussion
- I really appreciate his intelligence, enthusiasm, and syllabus/course preparation. Thanks for the great class!